



# Making adaptation monitoring and evaluation work for you

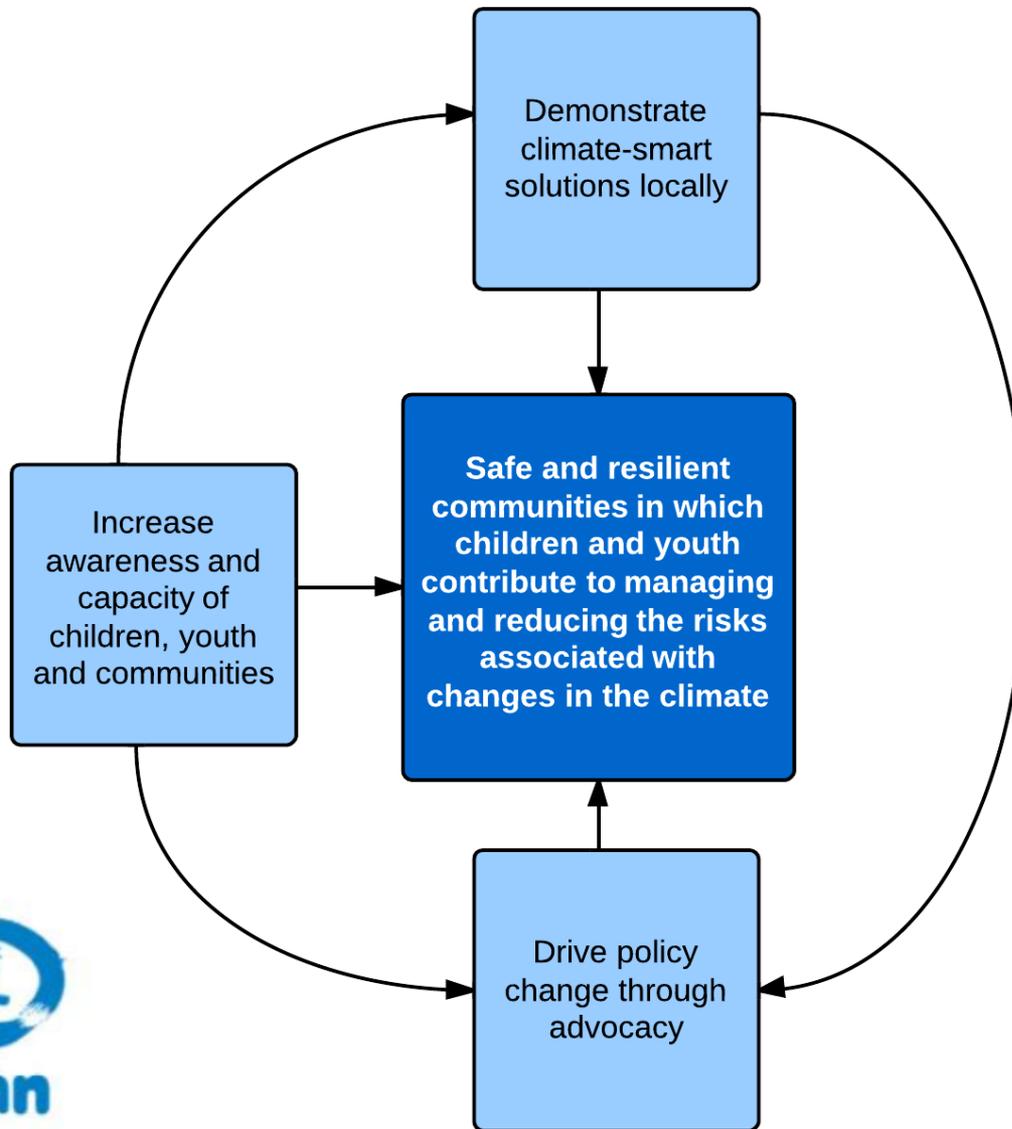


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# Child-Centred Climate Change Adaptation (4CA) Project

Pilot phase in South  
East Asia

- Indonesia, Laos,  
Thailand, Vietnam
- US\$ 1.5 million  
over three years
- 42 villages, 78  
schools



Cross-cutting issues: Children and youth participation; inclusion, ethnicity, gender,

# Regional Adaptation Collaboratives initiative

- Six RACs (B.C., Prairies, Ontario, Quebec, Atlantic, North)
- \$18.5 million in federal funding
- 125 official partner organizations

## Outputs

- Risk / vulnerability assessments
- Lessons learned summaries
- Good-practice guidelines
- Tools
- Training products
- Factsheets
- Case studies
- Technical reports
- Information-sharing mechanisms,
- Adaptation plans
- Workshop & conference reports



Information and tools to understand risks and opportunities from a changing climate are available

Decision makers with responsibilities to adapt are aware of vulnerabilities

Mechanisms to share regional and information, tools & experiences used

Decision makers with responsibilities to adapt are engaged on adaptation



Decision makers use information and tools to assess risks and opportunities from a changing climate

Decision makers identify adaptation options

Linkages among stakeholders on the issue of adaptation are strengthened

Capacity to adapt is improved



Decision-makers consider risks and opportunities from a changing climate in policy, planning or operations



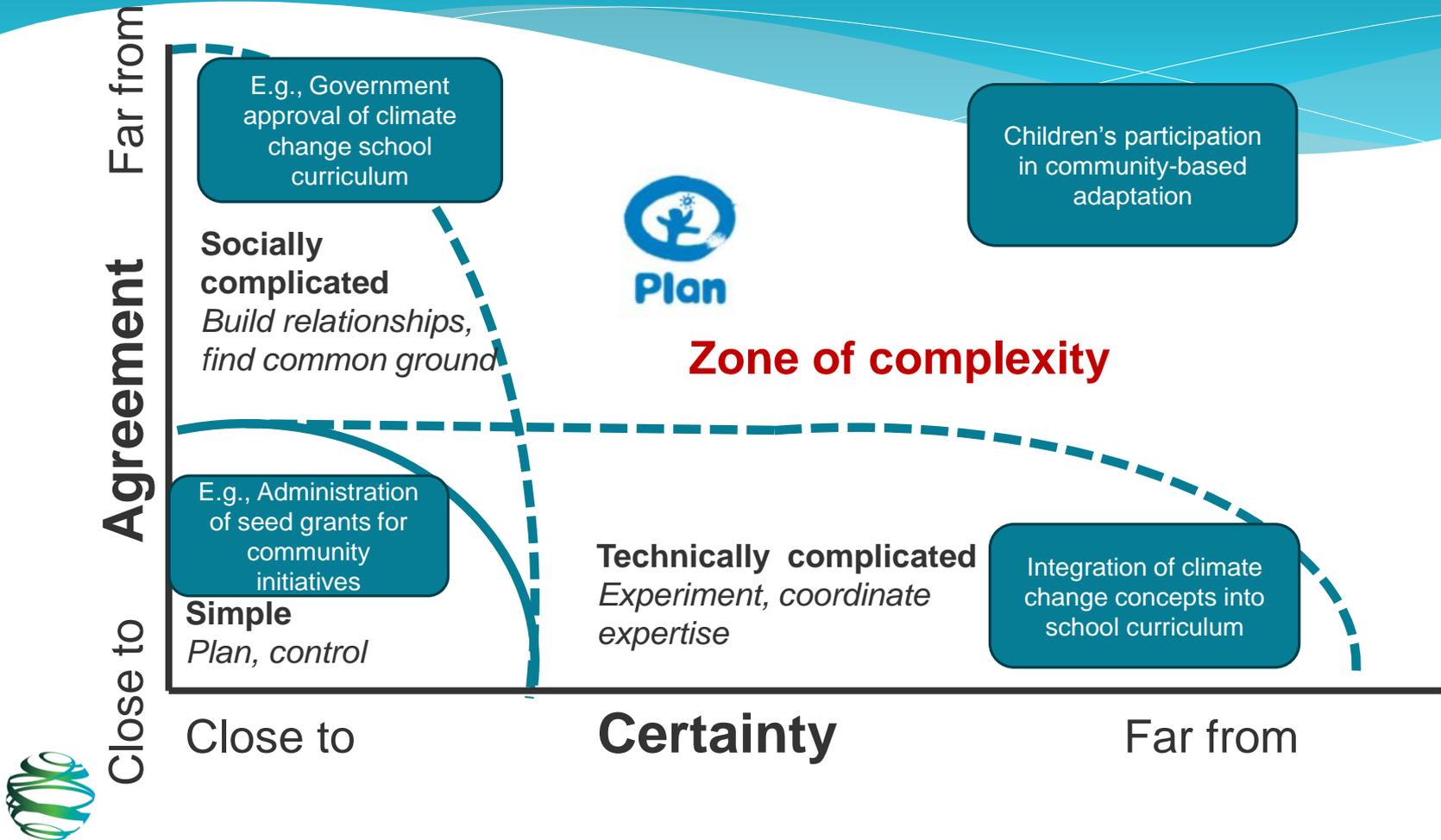
Strengthened safety and security of Canadians in a changing climate

-----Short to long-term outcomes-----

## Impact



# #1: Distinguish complex from simple or complicated



# #2: Identify and test core principles

- Focus on regional, thematic priorities
- Decision-makers at the table
- Multi-sectoral partnership
- Ownership from the start

Diffusion: encouraging others to adopt the innovation

Child-centred  
Integrative  
Attentive to most marginalized  
Intergenerational  
Flexible

Mainstream

Source

(14)



# #3: Adopt practices from developmental evaluation

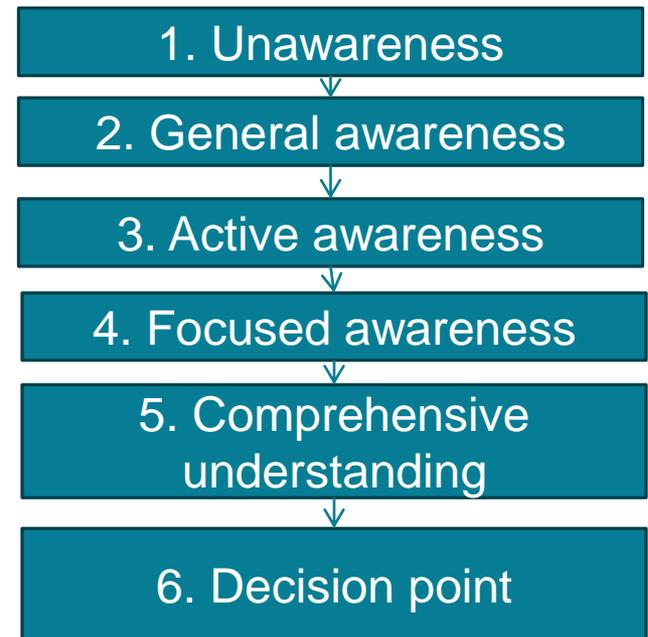
Traditional evaluation	Developmental evaluation
External, independent evaluator	Evaluator is part of the initiative
Makes judgments on program improvements, overall merit	Engages program team in ongoing inquiry as program develops (“model” has yet to emerge)
Delivers snapshots mid-way and at the end	Documents adjustments, choices, key decisions and results guided by an inquiry framework → tight feedback loop, “holds up the mirror”



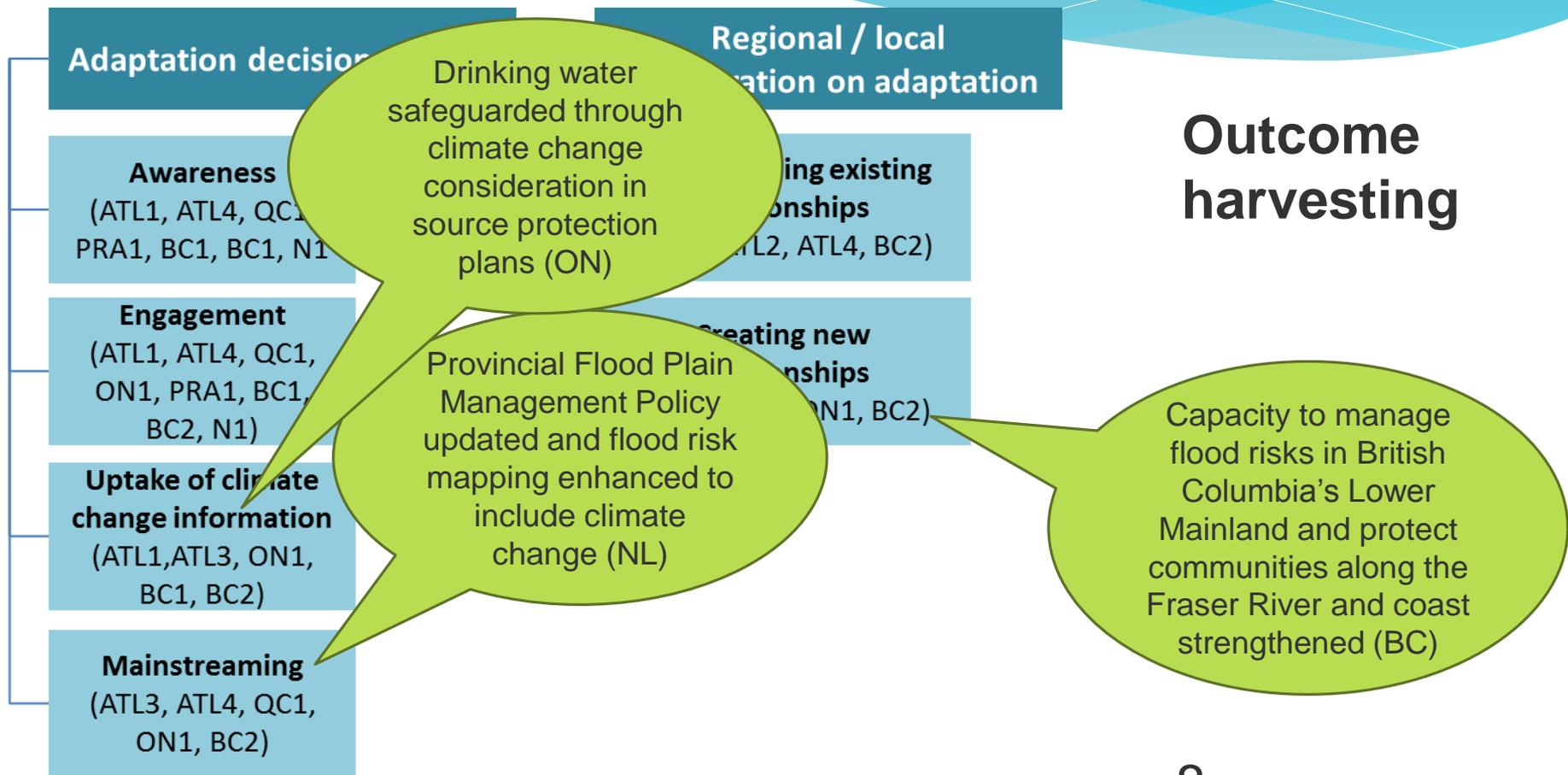
# #4: Matched the learning framework to your situation

- What are the priority **values** that will guide how Plan engages project stakeholders on 4CA? How do we know whether we are living out our values? How do our values inform program developments?
- What specific **lessons can be drawn on the relationship between children's agency and communities' engagement in adaptation**? How do these relationships change over time, with what consequences?

## NRCan's Adaptation Decision-making Continuum



# #5: Integrate qualitative methods and “measuring-without-indicators” approaches



# References

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